

Sri Sathya Sai College for Women, Bhopal
(An Autonomous College Affiliated to Barkatullah University Bhopal)
Department of Higher Education, Govt. of M.P.
Under Graduate Syllabus (Annual Pattern)

As recommended by Central Board of Studies and approved by the Governor of M. P.
wef 2021-2022
(Session 2023-24)
(NEP-2020)

Class	<u>UG - I Year</u>
Subject	Generic English (Theory)
Course Type	Elective
Paper Title	Communicative English(Paper , Theory + Tutorial)
Credit Value	4(3+1) +0=4
Maximum Marks	30(CCE)+70(Theory)=100
Minimum Passing Marks	35
Pre-requisite	This course can be opted as an elective by the students of following subjects: Class 12 th passed in any discipline /Open for all

Course Learning Outcomes (CLO):

The study of this course will enable the students to acquire the knowledge of :

- Phonology and Morphology_
- Syntax and Structure
- Vocabulary and Discourse.

The students will be able to converse in real-life situations with effective language skills. The course will also help them to :

- Acquire literary sense,
- Use idiomatic and lexical language.
- Communicate effectively across the globe.

Unit-I Communication

- 1.1 What is Communication? Its meaning, types & its purpose in the age of Globalization
- 1.2 Communicative needs and problems
- 1.3 Expansion of an idea
- 1.4 Rules of use of language. Use of appropriate words.

Keywords/Tags: *Linguistic and Communicative Competence, Communication, Affective and Cognitive Strategies, ESL, EFL. Acquisition of LI, L2 and Collocational language*

(no of lectures -10 no of tutorials-03)

Unit- II Practicing Listening skill, Reading and Understanding, Skills

- 2.1 Listening to Radio and TV news, discussion and comprehension of rules of grammar; Parts of Speech, Pronunciation and intonation- melodic parts of an Utterance variation of pitch
- 2.2 Reading newspapers, analysis and interpretation
- 2.3 IPA and phonetic symbols
- 2.4 Precis writing and paraphrasing
- 2.5 Vocabulary enrichment

Keywords/Tags: *LRWS. Receptive skills , Attentive listening ,Word stress, Intonation. Syllable, Received pronunciation (RP). Summarizing, Pragmatic competence*

(no of lectures -10 no of tutorials-04)

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Unit- III Practicing Writing and Speaking Skills

3.1 Formal and informal writing of letter and invitation, meeting minutes. official orders and appointments ,creative writing, listening to talks and presentation, note-making tips

3.2 Communicative approach, lexical approach, task based learning

3.3 Report writing, Story writing, Daily routine in English

3.4 Situational conversation between two friends on different topics

Keywords/Tags: *Productive skills, Code mixing, Situational conversation, Structural English. Frequent use of proverbs, phrases and idioms*

(no of lectures -15 no of tutorials-04)

Unit IV Application of Communicative English

4.1 Translation from Hindi to English and vice-versa

4.2 Group and Peer Discussions, Role play

4.3 Contrastive analysis between L1 and L2 At structural, phonological and lexical levels with examples

Keywords/Tags: *Literary translation, Translation theories, L1 interference, Bilingualism. Types of Role-play. Conversational English*

(no of lectures -10 no of tutorials-04)

Suggested Continuous Evaluation Methods:

Maximum Marks: 100		
Continuous Comprehensive Evaluation (CCE): 30 marks Term End Exam (Theory) 70 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE): 30 Marks	There shall be 4 class tests of 10 marks each, out of which the 3 best scores are to be taken into account.	10+10+10= 30
External Assessment: Term End Exam (Theory) 70 Time : 03:00 Hrs.	Section (A) 10 Marks (a)Objective questions – 5 (b)Very Short Answer type question – 5 Section (B) 24 Marks Short questions (word limit 250 words) 4 to be attempted out of 7 given questions (4 questions 6 marks each Section (C) 36 Marks Long questions (Word limit 500 words) 4 to be attempted out of 7 given questions (4 questions 9 marks each	10X1= 10 04X06=24 04X09=36
		Total 70

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Books and References:

- A Communicative Grammar of English-. Leech. Geoffrey, and Jan Svartvik Routledge, 2003 Third edition.
- "CLT for ESL Teachers & Learners." Gautam, GS, Classical Publishing Co., New Delhi, India 2012. 1 st ed.
- "Communicative English for Globalifiation-". Gautam. GS.. Classical Publishing Co New Delhi. India 2013. 1st ed
- "Communicative English Language Skills.- Sumague, Jul ieta Arjona. Society Publishing, 2020,
- "Communicative Methodology in Language Teaching". Brumfit, C Cambridge University Press.1984.
- "Language Teaching: A Scientific Approach- Lado Robert. McGraw-Hill. New York. 1964
- "Motivation - The Teacher's Responsibility". Allwright. Dick. ELT Journal 31/4. 977.
- "Problems and Principles in Language Teaching". Brumfit, C. Pergamon Institute of English. 1980
- "The Learner-Centred Curriculum-". Nunan, D. Cambridge University Press. 1988,

Suggested Digital Platform weblinks:

- (c) Copyright skillsyouneed.com 2011-2021. "What is Communication? Verbal. Non-Verbal &
- Written SkillsYouNeed.- Skills You Need. 2019,www.skillsyouneed.com/ips/what-is-communication.html.
- Ekeeda. "Written Communication - Introduction to Communication Skills - Communication Skills." YouTube, uploaded by Ekeeda, 6 Nov. 2018.
- Msengeti, David. "Communication Notes.- SlideShare. 2016.www.slideshare.net/mwakidimi/communication-notes-69103614.

Suggested equivalent online courses:

<https://www.coursera.org/specializations/improve-english> Improve your English Communication Skills Specialization by Gerry Landers, Amalia B. Stephens, Karen Peterson, Georgia Tech Language Institute.

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